



SHEIKHA HIND INTERNATIONAL SCHOOL

EMPOWERING MINDS, SHAPING FUTURE

MASTER SCHOOL PROFILE

SEPTEMBER 2026

Empowering Minds. Shaping Futures.

A professional institutional profile for prospective families, corporate partners, NGOs, relocation companies, education agents and community organisations.

A School Designed for More

Sheikha Hind International Group of Schools is an emerging British-curriculum international school serving children from Year 1 through Year 13, with a planned September 2026 opening in Kwale County on Kenya's South Coast. The school is being developed around a simple belief: children deserve an educational environment that gives them opportunities to discover more, achieve more and become more.

Our proposition is intentionally broader than academics alone. We are building a community in which learning is supported by small classes, individual attention, project-based and inquiry-based approaches, experiential learning, sport, creativity, leadership, wellbeing and a comfortable boarding experience.

OUR PROMISE

This school will give my child opportunities they won't get elsewhere.

School at a Glance

Official Name	Sheikha Hind International Group of Schools
Senior School	Madongoni, Kinondo, off Lunga Lunga Road, Kwale County, Kenya
Junior School	Mabokoni Road, off Lunga Lunga Road, Kwale County, Kenya
Opening	September 2026
Age Range	Approximately 6–18 years
Academic Range	Year 1 through Year 13
Curriculum	British Curriculum – Pearson Edexcel
School Type	Day & Boarding
Boarding	Boys and girls; capacity approximately 200 students
School Day	Monday–Friday, 7:30 a.m.–3:30 p.m.
Admissions	All classes open for September 2026
Assessment	Every applicant sits an admissions assessment
Fees	Available directly from Admissions; not published on the website
Phone / WhatsApp	+254 118 444 777
Email	head@sheikhahindint.co.ke
Website	sheikhahindinternationalschool.co.ke
Instagram	@hind.sheikha
TikTok	@sheikha.hind.int

Vision

To become a trusted centre of international education on Kenya's South Coast, empowering young people with the knowledge, character, confidence and opportunities to thrive in a changing world.

Mission

To provide a safe, stimulating and inclusive learning environment where every learner receives the attention, challenge and encouragement needed to develop academically, personally and socially.

Educational Motto

LEARN • LEAD • EXPLORE • THRIVE

A concise expression of the learner we seek to develop: knowledgeable, confident, curious, responsible and ready to make a positive contribution.

Why Sheikha Hind?

The South Coast is a distinctive place to grow up, yet families seeking a boarding international-school experience have had limited choice within the region. Sheikha Hind is being developed to respond to that opportunity by bringing an internationally oriented education model, boarding provision and a holistic student experience closer to families in Kwale County and the wider Coast.

- British Curriculum through the Pearson Edexcel pathway.
- Day and boarding provision for boys and girls.
- Year 1 through Year 13.
- Small-class philosophy with individual attention.
- Project-based, inquiry-based and experiential learning.
- Extensive sport, clubs, creative and enrichment opportunities.
- Experienced matrons supporting the boarding community.
- Remedial support for learners who require additional academic reinforcement.
- A campus environment designed around comfort, opportunity and student development.
- A commitment to community engagement, environmental stewardship and social impact.

Our Educational Philosophy

We believe education should open doors. Academic knowledge matters, but so do curiosity, confidence, resilience, communication, teamwork, creativity, leadership and the ability to apply learning to real situations.

Our teaching approach combines structured academic progression with opportunities for learners to investigate, create, collaborate, question, practise and reflect.

Our Approach

- Project-Based Learning – learners apply knowledge to purposeful projects and real-world questions.
- Small Classes – teachers can know learners more closely and respond to individual needs.
- Individual Attention – learning support is responsive to each learner's strengths and areas for development.
- Experiential Learning – students learn through doing, observing, practising and reflecting.
- Inquiry-Based Learning – students are encouraged to ask questions, investigate ideas and develop independent thinking.

- Remedial Support – additional academic support is available for learners who need reinforcement.

Our Values Framework

H — Humanity & Respect

We treat every person with dignity, kindness and respect.

I — Integrity

We do what is right, take responsibility for our actions and build trust.

N — Nurture

We support the academic, emotional, social and physical growth of every learner.

D — Discovery

We encourage curiosity, inquiry, creativity and a lifelong love of learning.

H — High Expectations

We challenge learners to aim high while providing the support required to succeed.

E — Excellence

We pursue high standards in learning, behaviour, service and school operations.

R — Responsibility

We develop responsible citizens who care for their community, environment and future.

THE CHARACTER WE SEEK

Confident enough to lead, humble enough to learn, curious enough to explore, and responsible enough to serve.

Academic Excellence

Sheikha Hind follows the British Curriculum through Pearson Edexcel. The academic programme will provide structured progression from year 1 through secondary education and into Year 13, with subject pathways aligned to the approved Pearson Edexcel framework.

The school will offer the standard Pearson Edexcel-recommended subject pathways appropriate to the relevant primary and secondary stages. Final subject availability will be communicated by the school as programmes and approvals are confirmed.

- Strong academic foundations and progression.
- Confidence in communication and collaboration.
- Critical and independent thinking.
- Practical application of knowledge.
- Creativity and problem-solving.
- Personal discipline and resilience.
- Leadership, service and responsible citizenship.

A Campus Built for Opportunity

- Purposeful classrooms and learning spaces
- Computer / ICT learning facilities
- Science learning facilities
- Library
- Swimming pool
- Football and multi-sport facilities
- Basketball and volleyball
- Martial arts
- Music, drama and creative arts opportunities
- Playground and outdoor recreation
- Boarding facilities
- Dining and residential support
- Medical / first-aid arrangements
- Security and child-safety measures
- Campus Wi-Fi infrastructure
- Landscaped outdoor spaces

Current development note: a dedicated gymnasium and a padel court.

Student Life: Learn Beyond the Classroom

A child's school experience should extend beyond the classroom. Sheikha Hind provides a broad range of activities that can be activated according to learner interests, age groups and programme needs.

- Swimming
- Football
- Basketball
- Volleyball
- Martial arts
- Music
- Dance
- Drama
- Coding and technology
- Robotics / STEM activities
- Chess
- Debate
- Aviation
- Community service
- Leadership activities
- Educational trips and experiences
- Remedial and academic support sessions

Boarding: A Home Away From Home

Boarding is one of the distinctive propositions of Sheikha Hind. With capacity for approximately 200 boys and girls, the boarding programme is intended to provide a cosy, comfortable and supportive environment in which students can study, rest, socialise and grow.

- Boarding for boys and girls.
- Planned capacity of approximately 200 students.
- Experienced matrons.
- Structured routines balancing study, recreation and rest.
- Access to school facilities and enrichment opportunities.
- Emphasis on care, supervision, personal responsibility and community.

OUR BOARDING PHILOSOPHY

Boarding should feel secure and welcoming while helping young people develop independence, discipline, confidence and responsibility.

A Well-Structured School Day

School Days	Monday to Friday
School Hours	7:30 a.m. – 3:30 p.m.
After-School Provision	Activities and additional support according to learner needs and programme requirements
Weekend Academic Support	Remedial / support sessions may be provided as required

Transport

The school currently operates one school bus serving the Ukunda–Diani area. Students can be dropped at the gate of their respective homes within the service area. Additional designated pick-up and drop-off points are available at Madongoni and Corner ya Musa Junction.

Morning reference	Approximately 7:00 a.m.
Afternoon reference	Approximately 4:00 p.m.
Service area	Ukunda–Diani, with designated points at Madongoni and Corner ya Musa Junction

Admissions: A Personal Journey

All classes are open for admission for the September 2026 intake. The admissions process is designed to understand each learner's educational background and determine the most appropriate placement.

1. Enquiry – contact the Admissions Team.
2. Consultation – discuss the learner's age, current school, interests and family requirements.
3. Application – submit the required application information.
4. Documentation – provide the required supporting documents.

5. Assessment – every applicant completes the school’s admissions assessment.
6. Review & decision – the school reviews the application and assessment results.
7. Confirmation – complete the required admission and fee processes.
8. Welcome & orientation – receive joining information and prepare for the new school community.

Required Documentation

- Copy of the learner’s birth certificate.
- Parent/guardian identification documents or passports.
- Credentials / records from the learner’s former school.
- Relevant medical reports.
- Pupil Pass for foreign learners, where applicable.

The school has application, admission and tuition fees. The full fee structure is provided directly to prospective families rather than published on the public website. Need-based scholarship opportunities are planned, subject to criteria, resources and available places.

The Founding Families Programme

September 2026 is not simply an opening date. It is the beginning of the Sheikha Hind community. Families who join during this founding period will have the opportunity to become part of the culture, traditions and identity of the school from its earliest chapter.

- Founding-family recognition.
- Special welcome and community-building experiences.
- Opportunities to participate in early school events and initiatives.
- Selected founding-family engagements as the programme develops.
- Potential additional benefits introduced as the school community grows, subject to management approval.

FOUNDING INVITATION

Be among the families who help shape the beginning of Sheikha Hind.

Safeguarding, Health & Wellbeing

The safety and wellbeing of every learner is a core responsibility of the school. Sheikha Hind is establishing the operational systems required to support a secure learning and residential environment.

- Child protection and safeguarding procedures.
- First-aid and medical support arrangements.
- Security and controlled access.
- Fire and emergency preparedness.
- Safe playground and recreational environments.
- Swimming safety and supervision arrangements.
- Responsible student release and collection procedures.

- Boarding supervision through experienced matrons.
- Student wellbeing and support structures.
- Health, hygiene, sanitation and campus safety procedures.

Education With a Wider Purpose

Sheikha Hind is being developed not only as a school, but as a contributor to the wider community. The school recognises both the educational needs of families in the South Coast and the wider social responsibility of an institution serving children.

The school intends to pursue need-based scholarship opportunities so that deserving learners from less advantaged backgrounds can access quality educational opportunities, subject to available resources and approved criteria.

Community & CSR Priorities

- Environmental conservation
- Beach conservation
- Youth development
- Women empowerment
- Community health
- Tree planting and environmental restoration
- Community education and service initiatives

Partnerships That Create Value

Sheikha Hind welcomes purposeful partnerships with organisations that share an interest in education, children, youth development, community wellbeing and sustainable impact.

Corporate Partners

- CSR projects
- School and community events
- Sports sponsorship
- Education-focused employee/family engagement
- Community programmes
- Approved corporate packages

NGOs & Community Organisations

- Environmental and beach conservation initiatives
- Tree planting
- Youth development
- Women empowerment
- Community health
- Service-learning and outreach programmes

Relocation Companies

Sheikha Hind aims to be a reliable education contact for relocation professionals by providing clear admissions information, campus visits and direct support for families considering the school.

Education Agents

Approved education agents may introduce prospective families and support them in navigating the admissions process, subject to formal agent arrangements and approved information.

Our Position in the Market

THE SHEIKHA HIND DIFFERENCE

The difference is in the environment and the approach to education delivery.

We are not positioning Sheikha Hind simply around buildings or a list of facilities. Our central proposition is the experience created when a comfortable environment, individual attention, strong academic pathways, rich co-curricular opportunities and caring residential support work together.

- Internationally oriented education in the South Coast.
- Day and boarding in one school community.
- A continuous pathway from Year 1 to Year 13.
- Learning designed around curiosity, application and experience.
- Small-class and individual-attention philosophy.
- Opportunities across sport, technology, creativity and leadership.
- An emerging founding community where families can help shape the school.

Who We Welcome

- Families living in Diani, Ukunda, Kwale and the wider South Coast.
- Families relocating to the Coast.
- Parents seeking a British-curriculum pathway.
- Families seeking day and boarding options.
- Parents looking for a more individualised learning environment.
- Families seeking broad sport, activity and enrichment opportunities.
- Families who value character, wellbeing and community responsibility alongside academic progress.
- International and Kenyan families seeking a welcoming, future-focused school community.

Frequently Asked Questions

When does the school open?

The planned opening is September 2026.

Which classes are available?

All classes from Year 1 through Year 13 are open for admission for the September 2026 intake.

What curriculum does the school offer?

The school offers the British Curriculum through Pearson Edexcel.

Is the school day or boarding?

Sheikha Hind is a day and boarding school.

Who can board?

Boarding is planned for boys and girls from approximately 6 to 18 years.

How many boarders can the school accommodate?

The current boarding capacity is approximately 200 students.

Is there an entrance assessment?

Yes. Every applicant is required to sit an admissions assessment.

What documents are required?

Birth certificate, parent/guardian ID or passport, former-school credentials, relevant medical reports and a Pupil Pass for foreign learners where applicable.

Are fees published online?

No. The school provides its fee structure directly to prospective families.

Are scholarships available?

Need-based scholarship opportunities are planned, subject to criteria, resources and available places.

Does the school offer transport?

Yes. The school currently operates the Ukunda–Diani area, with designated pick-up/drop-off points.

How can I arrange a school visit?

Contact the Admissions Team using the official telephone/WhatsApp number or email to arrange a visit.

Begin the Journey

Choosing a school is one of the most important decisions a family makes. We invite prospective families, organisations and partners to visit the campus, meet our team and experience what Sheikha Hind is preparing to offer.

SEPTEMBER 2026 ADMISSIONS OPEN

All classes are open for admission. Contact the Admissions Team to arrange an assessment, consultation or campus visit.

Senior School	Madongoni, Kinondo, off Lunga Lunga Road, Kwale County
Junior School	Mabokoni Road, off Lunga Lunga Road, Kwale County
Phone / WhatsApp	+254 118 444 777
Email	head@sheikhahindint.co.ke
Website	sheikhahindinternationalschool.co.ke
Instagram	@hind.sheikha
TikTok	@sheikha.hind.int

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Internal Publication Control

This master profile has been prepared from information supplied by school management. Before printing or publishing, conduct a final factual sign-off, particularly for regulatory approvals, curriculum/examination status, boarding arrangements, fees, transport routes and facility readiness.

- Confirm final registration/statutory approvals and approved wording.
- Confirm Pearson Edexcel centre/programme status and approved subject pathways.
- Confirm final opening-readiness of all advertised facilities.
- Confirm final boarding arrangements for each age group.
- Confirm final transport routes, pick-up points and times.
- Confirm final scholarship policy and criteria.
- Confirm official contact details and social-media handles.
- Replace operational details that change before September 2026.
- Use current, high-resolution photographs and the approved logo file.